

BEST District Meeting

10-22-12

November 6th - Action Items at the next Principal's meetings – 45 min. operating like the PM

Actions Items:

#1. Stephanie Stewart – investigate small

#2. Cathy Gray and Patricia Weinzapel – getting toolkit together

#3. Allana Hodge – time management send best practices to Allana, canceled the last joint meeting, but had the first one. Progress monitoring has been set on what has to be done. K-8

#4 Develop a model classroom to progress monitor – 1st & 2nd – Harper – sent a list to Allana – Mclass – measuring what the program said it needs – pull up by class list to see if any have been done at all. Burst, LLi, Earobics (Phonics based auditory program) Daily 5 for those not in intervention.

#5 Develop partnership to enhance afterschool programs – Glenwood/Cathy Gray

#6 Aware of open ended questions in acuity – Lodge – concentrating on four square and simple six, coach is working with the teacher and looking at the rubrics. How are you monitoring? How do you know if there is consistency? Monthly meetings in PLC and Walk throughs for specifics. QAR looking for in a text. Are they using consistently

#7 Using Fairlawn model at GLA and Dexter – 3rd grade – change in 4th and 5 grade level – core instruction in reading is weak in small groups with Acuity instead of large group instruction – more specific to child based on skill they need – how is it monitored from grade to grade – using Acuity assigning instructional resources and using common assessments that will be used– student goals, and Lodge – progress monitoring every two weeks – some open response 3-8 coaches developing 10 questions. Dexter – daily five – best practices – pd on literacy at Bosse – need mandates on 3-5 & 6th? Should all BEST schools send a 5th or 6th grade teacher ?

#8 Mobility at Glenwood

#9 Low growth groups – Lodge

#10 Setting learning goals at Washington – data folders on the netbooks, google docs – Vic yesterday, meeting with team of elearning coaches to figure out how to locate their scores – more pd – not time? How is this going to implement with teachers – using team plan elearning can use. Student incentives to get them to monitor – RTI or PBIS. Harper -two faculty meeting- one for meetings and one for PD.

#11 Depth of conversations getting deeper.

Considering all things – how can communications be streamlined to assist things in the building. Bosse

Considering RTI what can we expect to support the framework?

Lodge – PBIS actionable data – support for timely data – operational inefficient –

December 11th District meeting on Language Arts AM – Math PM – agenda. Grade level common assessments:

A representative from Math and English needs to get with the grade levels and be able to present the following information for discussion at the above meeting.

1. What is the reading level of each grade level at your school?
2. What are you doing for your struggling readers?
3. What does did your PARCC assessment indicate should be your emphasis in English and Math at each grade level?